

國立東華大學管理學院管理科學與財金國際學士學位學程

學生學習成效總結性評量辦法修訂對照表

107.04.11 一百零六學年度第二學期第一次管理學院管理科學與財金國際學士學位學程課程委員會會議通過

修 正 條 文	現 行 條 文	說 明
<p>第三條</p> <p>三、總結性評量方式：根據學習成效指標，分別針對本學程六大專業能力進行學習成效檢核。本學程六大<u>專業</u>能力搭配<u>以「英語檢定」及「總結性課程」</u>為評量方式。</p> <p>Article 3</p> <p>3. Summative Assessment Methods: Each of the six professional competences shall be reviewed based on its respective learning outcome indicators. The assessment methods include the <u>six professional competences along with English proficiency test and summative assessment courses.</u></p>	<p>第三條</p> <p>三、總結性評量方式：根據學習成效指標，分別針對本學程六大專業能力進行學習成效檢核。本學程六大能力之<u>ABCDEF</u>搭配<u>「英語檢定」、「特定課程修課成績」及「檔案評量」</u>為評量方式。</p> <p>Article 3</p> <p>3. Summative Assessment Methods: Each of the six professional competences shall be reviewed based on its respective learning outcome indicators. The assessment methods include <u>the six professional competences (A-F) along with English proficiency test, grades in specific courses, and portfolio evaluation.</u></p>	<p>一、第三項酌作文字修正。</p> <p>二、評量方式異動。</p>
<p>第四條 英語能力檢定：托福 iBT 測驗 <u>71</u> 分以上(紙筆托福 TOEFL ITP <u>527</u> 分以上)/多益(TOEIC) <u>750</u> 分以上 / <u>雅 思 (IELTS)5.5 分以上</u>/全民英檢(GEPT)中級複試或中高級初試以上/其他相對應之校內外英語能力檢定測驗，始達英語檢定標準。</p> <p>Article 4 English Proficiency</p>	<p>第四條 英語能力檢定：<u>本學程專業能力之 D</u> 為托福 iBT 測驗 <u>61</u> 分以上(紙筆托福 TOEFL ITP <u>500</u> 分以上)/多益(TOEIC) <u>600</u> 分以上/全民英檢(GEPT)中級複試 或中高級初試以上/其他相對應之校內外英語能力檢定測驗，始達英語檢定標準。</p> <p>Article 4 English Proficiency Test: <u>Professional</u></p>	<p>一、酌作文字修正</p> <p>二、依據 CEFR 語言能力參考指標 B2(高階級)調整英語能力檢測分數。</p>

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<p>Test: <u>Any of the required results of the following English proficiency tests, on which students attain 71 or above for TOEFL iBT (527 or above for TOEFL ITP), 750 or above for TOEIC, 5.5 or above for IELTS, a pass score for the Second Test of GEPT Intermediate Level, the First Test of GEPT High-Intermediate Level, or any other accepted proficiency test of equivalent level.</u></p>	<p><u>Competence D refers to any of the required results of the following English proficiency tests, on which students attain 61 or above for TOEFL iBT (500 or above for TOEFL ITP), 600 or above for TOEIC, a pass score for the Second Test of GEPT Intermediate Level, the First Test of GEPT High-Intermediate Level, or any other accepted proficiency test of equivalent level.</u></p>	
	<p><u>第五條 特定修課成績：本學程六大專業能力之 A、B 及 D 搭配特定修課成績進行評量。專業能力 A，必修課「統計學(二)」成績需達 C 以上；專業能力 B，必修課「財務管理」成績需達 C 以上；專業能力 D，需修習本校語言中心開設之第三級英文課程 6 學分（英語線上學習、英語溝通、英文閱讀與寫作），並獲 C 以上成績。</u></p> <p><u>Article 5 Grades in Specific Courses: Professional Competences A, B, and D are assessed along with students' grades in specific courses. For Professional Competence A, students shall get a C grade or above in the required Statistics (II). For Professional Competence B, students shall get a C</u></p>	<p>本條刪除。</p>

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	<u>grade or above in the required Financial Management. For Professional Competence D, students shall take six credits of the Level-3 required English courses offered by the Language Center of the University (Online English Learning, English Communications, and English Reading and Writing) and get a C grade or above in each of the three courses aforementioned.</u>	
<p><u>第五條 以本學程必修課程「管理與財金實務」為本學程之總結性課程。</u></p> <p><u>一、總結性課程之成績評量標準應具體緊扣專業能力及各項學習成效指標。為提高評量之客觀性與準確性，應針對各項學習成效指標訂定明確的評分標準，並經本學程學生學習成效委員會審核。</u></p> <p><u>二、總結性課程之成績評量不合格者，依據本辦法第七條採行補救措施。</u></p> <p>Article 5 Summative Assessment Courses : <u>Core Program compulsive course “Management and Finance Practice” is considered as the summative assessment courses.</u></p> <p><u>1. Grading rubrics of the Summative Assessment</u></p>	<p><u>第六條 檔案評量：本學程六大專業能力之 B、C、E 及 F 搭配檔案評量進行評量。各項能力由該能力所對應的高度相關之課程中，自行選擇其大三以上學程中三門課之學期報告各一份，由本學程學生學習成效評量委員會審核檔案，並評議該生在的該項專業是否達合格標準。</u></p> <p>Article 6 Portfolio Evaluation: <u>Professional Competences B, C, E, and F are assessed along with students’ portfolio evaluation. For each professional competence, students shall submit a portfolio of three term papers from courses taken in their third-year or later and highly-related to each professional competence. The portfolio</u></p>	<p>一、評量方式由「檔案評量」異動為「總結性課程」。</p> <p>二、條次變更。</p>

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<p><u>Courses shall be specifically related to the Professional Competence. In order to enhance the objectivity and accuracy of the assessment, grading standards for each learning outcome shall be prescribed, and reviewed by the Student Learning Outcome Assessment Committee.</u></p> <p><u>2. Remedial Measures will be applied to those who fail to pass the summative assessment courses based on Article 7.</u></p>	<p><u>will be reviewed and evaluated by Student Learning Outcome Assessment Committee.</u></p>	
<p>第<u>六</u>條 實施期程：</p> <p>Article <u>6</u> Implementation Schedule:</p>	<p>第<u>七</u>條 實施期程：</p> <p>Article <u>7</u> Implementation Schedule:</p>	條次變更。
<p>第<u>七</u>條 合格規定、輔導及補救措施</p> <p>二、第一階段未通過檢核的學生，由<u>班主任與班導師</u>共同擬訂輔導方案，包括修課建議、學習輔導等。</p> <p>Article <u>7</u> Passing Standards, Guidance, and Remedial Measures</p> <p>2. Students who fail to pass the first stage assessment will be guided in terms of course taking and learning based on the guidance plan devised by the <u>Chariperson and tutor</u> of the students.</p>	<p>第<u>八</u>條 合格規定、輔導及補救措施</p> <p>二、第一階段未通過檢核的學生，由<u>學生學習成效委員會與任課教師</u>共同擬訂輔導方案，包括修課建議、學習輔導等。</p> <p>Article <u>8</u> Passing Standards, Guidance, and Remedial Measures</p> <p>2. Students who fail to pass the first stage assessment will be guided in terms of course taking and learning based on the guidance plan devised by <u>Student Learning Outcome Assessment Committee and</u></p>	<p>一、條次變更。</p> <p>二、修改輔導人</p>

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	<u>instructors</u> of the students.	
<p>第<u>八</u>條 檢核機制的檢討與修訂：學生學習成效委員會須每學年定期分析總結評量成效，撰寫總結性評量報告。</p> <p>Article <u>8</u> Review and Amendment of the Assessment Mechanism: Student Learning Outcome Assessment Committee shall analyze the effectiveness of and prepare summative reports on the assessment in every academic year.</p>	<p>第<u>九</u>條 檢核機制的檢討與修訂：學生學習成效委員會須每學年定期分析總結評量成效，撰寫總結性評量報告。</p> <p>Article <u>9</u> Review and Amendment of the Assessment Mechanism: Student Learning Outcome Assessment Committee shall analyze the effectiveness of and prepare summative reports on the assessment in every academic year.</p>	條次變更。
<p>第<u>九</u>條 本辦法經學程委員會會議決議後實施，修改時亦同。</p> <p>Article <u>9</u> These guidelines are to be implemented and amended upon approval at the Committee for the Program meeting.</p>	<p>第<u>十</u>條 本辦法經學程委員會會議決議後實施，修改時亦同。</p> <p>Article <u>10</u> These guidelines are to be implemented and amended upon approval at the Committee for the Program meeting.</p>	條次變更。